

CultureGrams: Kids, States, Provinces, and World Editions Trainer Guide

2 Contact Hours



Learning Objectives

Optional Training Activities

- Optional training activities add approximately one hour to the original training time.

Participants in the class CultureGrams: Kids, States, Provinces, and World Editions will achieve nine objectives:

- Understand the importance of using digital text and other media to support the inquiry process.
- Find CultureGrams: Kids, States, Provinces, and World editions on the INFOhio website: www.infohio.org.
- Teach students how to locate information within CultureGrams: Kids, States, Provinces, and World editions.
- Identify strategies for using CultureGrams: Kids, States, Provinces, and World editions in the classroom.
- Use the navigational features to locate the best content for students and instruction.
- Find the instructional supports available in the resource.
- Consider methods for sharing CultureGrams: Kids, States, Provinces, and World editions with parents, families, and colleagues.
- Create a lesson plan to integrate CultureGrams: Kids, States, Provinces, and World editions into classroom instruction.
- Reflect on your learning by sharing information with others.

In this class, you will work through several lessons to learn how to find INFOhio's subscription to CultureGrams: Kids, States, Provinces, and World editions, how to use the resources, and how to integrate them when teaching the inquiry process. Below is a description of each lesson and the amount of time it may take for you to complete each one.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about CultureGrams: Kids, States, Provinces, and World editions. (5 minutes)

Welcome to CultureGrams: Kids, States, Provinces, and World Editions

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

Optional Training Activity

- Use a web based word cloud generator like [Answer Garden](#) or [Poll Everywhere](#) to generate ideas for ways CultureGrams: Kids, States, Provinces, and World editions can fulfill instructional and technical needs in the classroom. (5 minutes)

Open Space Groups

- **Lesson Content**

Join the Open Space group titled, *CultureGrams: Kids, States, Provinces, and World Editions*. In this group, reflect with like-minded educators on integrating this resource into the classroom. (5 minutes)

Optional Training Activity

- Take time to explore the Open Space group titled, *CultureGrams: Kids, States, Provinces, and World Editions*. Have each participant join the group and review the discussion questions posted. (5 minutes)

How to Use CultureGrams: Kids, States, Provinces, and World Editions

Getting to Know CultureGrams: Kids, States, Provinces, and World Editions

- **Lesson Content**

Learn more about CultureGrams: Kids, States, Provinces, and World editions. Practice the steps to find the resources on www.infohio.org. Think about what you learned by answering questions. (5 minutes)

Optional Training Activity

- Discussion Questions — Direct participants to discuss the questions using the [Snowball Discussion](#) method. (20 minutes)
- Answer the reflection questions from the class in the CultureGrams group in Open Space. Navigate to the Discussions tab in the group and find the post *Features of CultureGrams Editions*.

Using CultureGrams: Kids and World Editions

- **Lesson Content**

Learn about the navigational tools and features. (5 minutes)

Optional Training Activities

- In the Exercise Files find the document titled, CultureGrams: Kids Edition Scavenger Hunt. Distribute the scavenger hunt to participants and ask them to complete the scavenger hunt in pairs using CultureGrams: Kids Edition. Encourage collaboration. (15 minutes)

Using CultureGrams: States and Provinces Editions

- **Lesson Content**

Learn about the navigational tools and features. (5 minutes)

Optional Training Activities

- In the Exercise Files find the document titled, CultureGrams: States Edition Scavenger Hunt. Distribute the scavenger hunt to participants and ask them to complete the scavenger hunt in pairs using CultureGrams: States Edition. Encourage collaboration. (15 minutes)

Using the Teacher Resources

- **Lesson Content**

Learn about the training resources and teacher activities to support CultureGrams: Kids, States, Provinces, and World editions. (10 minutes)

What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

Applying What You Have Learned

- **Lesson Content**

Select from CultureGrams: Kids, States, Provinces, and World editions. Complete an activity to practice using the selected edition. (10 minutes)

Optional Training Activities

- Encourage participants to post in the Discussion tab of the Open Space group titled, *CultureGrams: Kids, States, Provinces, and World Editions*. Look for the post titled, *Instructional Materials from CultureGrams*. Encourage participants to respond to the discussion question examples and explain their choice. (5 minutes)
- Direct participants to work in pairs to complete the exercise under Locating Information using Explora for Grades 6-8 and Explora for Grades 9-12, including reading the blog post. Once they have completed the activity, ask them to share their findings with the rest of the group. (15 minutes)
- Discussion questions — Use a method from [this blog](#) to facilitate discussion. (10 minutes)

Integrating CultureGrams: Kids, States, Provinces, and World Editions into Classroom Instruction

Teaching with CultureGrams: Kids, States, Provinces, and World Editions

- **Lesson Content**

Learn how to build charts and graphs in CultureGrams: Kids and World editions. Read strategies for teaching research skills. Reflect on best practices by answering questions. (15 minutes)

Optional Training Activities

- Direct participants to read Chapter 3: Introduce Opportunities for Students to Explore the World from the eBook titled, *EdTech Essentials: The Top 10 Technology Strategies for All Learning Environments*. Ask participants to discuss how they can use CultureGrams: Kids or World editions to spark student curiosity. (15 minutes)
- Use the discussion questions and select a method from [this blog](#) to facilitate discussion. (10 minutes)

Creating Lessons Using CultureGrams: Kids, States, Provinces, and World Editions

- **Lesson Content**

Review teaching activities using CultureGrams: Kids, States, Provinces, and World editions. Create your own teaching activities using a lesson plan template. (5 minutes)

Optional Training Activities

- Review the teaching activities as a group. Ask them to select an activity they can use in the classroom with their students. (15 minutes)
- Lesson Plan Template — Each participant should find another person whose teaching situation is like their own. Give each pair a copy of the lesson plan template found in the Exercise Files of the class and direct them to begin drafting a lesson using CultureGrams: Kids, States, Provinces, **or** World edition. Begin by identifying the standards to address, and then find content from the resource to support the lesson plan. Encourage the participants to consider integrating the inquiry process, discussions, and the recently brainstormed ideas about the sample lessons to include in their lesson plan. If they have identified limitations to using technology in their classroom before, encourage them to find solutions and steps to move beyond these obstacles. (30 minutes)

Sharing CultureGrams: Kids, States, Provinces, and World Editions

- **Lesson Content**

Ohio students can access CultureGrams editions at school and at home. Share an informational flyer with parents, families, and colleagues to help them learn more about the content and features. (5 minutes)

Checking Your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

Optional Training Activity

- Ask participants to answer the **Reflecting on the Learning** questions either in writing or with a group. Ask for volunteers to share their responses. (15 minutes)
- Find the discussion thread titled *What did you learn from the class?* in the Open Space group titled, *CultureGrams: Kids, States, Provinces, and World Editions*. Ask participants to post answers to the reflection questions. (5 minutes)

Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a certificate for two contact hours. (5 minutes)