# Open Space

## Rubric For Material Submission Review

✓ **Open Space materials** should be designed for PreK-12 & College Credit Plus students and educators.

✓ **Materials include but are not limited to** lesson plans, instructional aids, presentations, learning exercises, articles, blogs, assessments, educational websites.

✓ **Resource use rights in** Open Space may include resources that are free to use in Ohio including copyrighted materials provided to Ohio educators and students by INFOhio, public domain materials, and materials licensed using Creative Commons licensing.

✓ **Directions to developers:** All rubric items should be considered when developing or recommending content for Open Space. The rubric is to be used by developers for guidance in producing high quality OER.

✓ **Directions to evaluators**: Please use this rubric to evaluate the item, lesson, or resource submitted to Open Space.

| Name of Resource:<br>Reviewer: | | | | | |
|---|---|---|---|---|---|
| **Safety/Privacy** | **4** | **3** | **2** | **1** | **0** |
| a.  Does the resource exclude the use of: | | | | | |
| • Violence | **Yes** | | | | **No** |
| • Sexual situations | **Yes** | | | | **No** |
| • Foul language | **Yes** | | | | **No** |
| • Scary situations | **Yes** | | | | **No** |
| b. Is the resource COPPA compliant (resources do not collect or share information from kids under age 13)? | **Yes** | | | | **No** |
| *Safety/Privacy Score* | | | | | |

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## Rubric For Material Submission Review

| Sales/Marketing | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a.  Is the resource free of ads? *If yes, b. should automatically receive a score of 4.* | **Yes** | | | | **No** |
| b.  If there are ads, is the learning experience unaffected by ads/purchases in the resource? | **Yes** | | | | **No** |
| c.  Is the resource free? | **Yes** | | | | **No** |
| d.  Is the resource free of in-resource purchases? | **Yes** | | | | **No** |
| *Sales/Marketing Score* | | | | | |

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## Rubric For Material Submission Review

| Content | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a. Is the content based on commonly accepted facts and curriculum? | **Yes** | | | | **No** |
| b. Does the content support the main ideas in appropriate depth? | **Yes** | | **No** | | **Unknown** |
| c. Are the main ideas of the subject matter clearly identified for the learner? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| d. Does the content build on prior learning or lead to further learning? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| e. Are there reviews available from reliable sources (website, educator, tech integrator)? | **Yes** | | **No** | | **Unknown** |
| f. Is the content presented with an objective view on the topic? Is it free of bias? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| g. Do images include a citation? | **Always** | **Often** | **Sometimes** | **Seldom** | **No** |
| *Content Score* | | | | | |

## Rubric For Material Submission Review

| Standards Alignment | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a. Is the standard alignment identified with a national standard and/or Ohio alignment in tags? | Yes | | | | No |
| b. Does the resource align closely with the identified standard(s)? | Yes | | | | No |
| *Standards Alignment Score* | | | | | |
| | | | | | |

| Interactivity | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a. Are interactive features purposeful and directly related to the learning? | Almost Always | Often | Sometimes | Seldom | Never |
| b. Is the resource/lesson well designed and easy-to-use? | Yes | | | | No |
| c. Does the resource provide an individualized learning experience? | Almost Always | Often | Sometimes | Seldom | Never |
| d. Does the resource allow flexibility and some individual control? | Almost Always | Often | Sometimes | Seldom | Never |
| e. Does the resource function flawlessly? | Yes | | No | | Unknown |
| *Interactivity Score* | | | | | |

## Rubric For Material Submission Review

| Usability/Accessibility | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a. Is the font type size consistent? | Yes | | | | No |
| b. Can the font size be changed? | Yes | | | | No |
| c. Is the font type Arial, Calibri, Helvetica, or Avenir? | Yes | | | | No/Unknown |
| d. Do document headings provide consistent visual structure and ease of navigation (to support people using AT devices)? | Yes | | | | No |
| e. Have document properties been entered (Word documents or PDFs) to assist search engines and screen readers to identify content? | Yes | | | | No |
| f. Do visuals include either a text or audio description? | Yes | | | | No/Unknown |
| g. Is the resource free of flashing images? (If there are flashing images, they flash no more than 3 times per second.) | Yes | | No | | No |
| h. Is the resource easy to navigate? | Yes | | No | | Unknown |
| i. Is the resource available on various platforms/devices? | Yes | | No | | Unknown |
| j. Is the resource available in multiple languages? | Yes | | No | | Unknown |

## Rubric For Material Submission Review

| | | | | | |
|---|---|---|---|---|---|
| k. Are hyperlinks within text connected to the content? | **Yes** | | | | **No/Unknown** |
| l. Are unusual words, jargon, and abbreviations explained or defined? | **Yes** | | **No** | | **Unknown** |
| m. Is all grammar and spelling correct? | **Yes** | | **No** | | **Unknown** |
| n. Is the reading difficulty appropriate for the identified grade level? | **Yes** | | **No** | | **Unknown** |
| o. Can the resource be adapted based on what the learner knows or does? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| p. Does the resource (videos, podcasts, etc.) include an audio transcript and/or closed captioning? | **Audio transcript and ability to turn on/off CC** | | **Audio transcript only** | | **None** |
| q. Does the scanned document contain recognizable text (not an image)? | **Yes** | | | | **No** |
| r. Is the text and background adjustable within the document or application to ensure readability? | **Yes** | | | | **No** |
| s. Are symbols or other alternatives provided to ensure readability when color is used to convey information (i.e.: color coded)? | **Yes** | | | | **No** |
| *Usability/Accessibility Score* | | | | | |

## Rubric For Material Submission Review

| Assessments | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a.  Are the stated content and performance expectations assessed? | **Almost All** | **Most** | **Some** | **Few** | **None** |
| b.   Are the main ideas given targeted attention? | **Yes** | | | | **No/Unknown** |
| c.  Does the assessment meet the needs of the learner (such as long and short constructed response, group work with demonstration component)? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| *Assessments Score* | | | | | |

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## Rubric For Material Submission Review

| Teaching Materials/Support | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| a. Does the resource provide materials that support classroom use, curriculum integration, or parent interaction? | | | | | |
| • Supports Classroom Use/Curriculum Integration | **Yes** | | | | **No** |
| • Supports Parent Interaction | **Yes** | | | | **No** |
| b. Does the resource provide technical support (e.g., online help, toll free number)? | **Yes** | | | | **No** |
| c. Does the resource offer well-written exercises to help students master skills? | **Almost Always** | **Often** | **Sometimes** | **Seldom** | **Never** |
| d. Does the resource provide more exercises than needed for the average student to obtain mastery? | **Yes** | | **No** | | **Unknown** |
| e. Does the resource provide a variety of exercise types and/or formats? | **Yes** | | **No** | | **Unknown** |
| f. Does the resource provide the learner an opportunity to integrate a variety of skills? | **Yes** | | **No** | | **Unknown** |
| g. Does the resource include answer keys or scoring guidelines? | **Yes** | | | | **No** |
| *Teaching Materials/Support Score* | | | | | |

**Rubric For Material Submission Review**

| Total Score | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| Additional Comments or Notes | | | | | |

These rubrics are based upon the Achieve OER Rubrics, and on the Web Content Accessibility Guidelines (2018).